



COMPASS
Community Learning Centres

Compass Community Accessibility Committee Policy

Under the Accessibility BC Regulations (gov.bc.ca) (s.3.2), Independent Schools are required to consider accessibility barriers and implement requirements outlined in the Accessibility BC Act. Under this legislation school districts are required to develop an accessibility committee, accessibility plan and we have created a mechanism to receive feedback on accessibility planning and perceived barriers to accessibility from our parents and students alike. Feedback will be welcome, at any time.

In compliance with the Act, we have taken steps to meet the requirements, which are to developing: a) an accessibility committee, b) an accessibility plan and c) providing a mechanism for feedback in order to support our students, parents and members of our community who wish to report accessibility barriers they experience when interacting with our organization and campuses.

This AccessAbility Plan will be revised every 3 years. 2024 *Revision due 2027*

Our Accessibility Committee

Mrs. W. Livingstone
Mrs. T. Horvath
Mrs. J. Poole

Our committee must:

- A) assist our CCLC campuses to identify barriers to individuals in or interacting with our campuses
- B) advise CCLC on how to remove and prevent barriers to individuals in or interacting in or with our campuses
- C) *to the extent possible*, have members who are selected in accordance with the following goals:
 - to have at least half of the members be
 - a) persons with disabilities
 - b) individuals who support, or are from organizations that support, persons with disabilities
 - members described above that reflect the diversity of persons with disabilities in BC
 - at least one of the members in an indigenous person,
 - the committee reflects the diversity of persons in BC.

Our AccessAbility Plan

CCLC must develop a plan to identify, remove and prevent barriers to individuals in or interacting with our campuses.

CCLC must review and update our accessibility plan at least once every 3 years.

In alignment with the province, CCLC, in consultation with its accessibility committee, will consider specific principles: Inclusion, Adaptability, Diversity, Collaboration, Self-determination and Universal Design.

Identifying Barriers

The Accessibility BC Act recognizes barriers can be caused by environments, attitudes, practices, policies, information, communication, or technology.

Definitions

Accessibility

People with disabilities encounter situations where their ability to participate on an equal basis is impaired by way our society has designed services, environments, and policies. Attitudes and assumptions can also create barriers to easy access. Accessibility is the work we do to ensure people with disabilities can access all aspects of education and seeking ways to remove barriers to access, physical barriers, attitudes, policies, technology and how we convey information.

Disability

The Accessibility BC Act defines a disabilities as “an inability to participate fully and equally in society as a result of the interaction of an impairment and a barrier.” An impairment may be permanent, temporary, or episodic. It is important to note that an impairment, whether it is a physical, sensory, mental, intellectual, or cognitive impairment, does not on its own disable people. Disability occurs when someone with such impairments encounters a barrier.

Barriers

A Barrier can result from environments, attitudes, policies, practices, technology, or communications designed without proper consideration of the inherent diversity and variation of the human condition. Without this consideration, people with disabilities may not have easy/equal access alongside other members of our society.

Feedback Mechanism

Under the law, this document and related information will be available to the public on our CCLC website. <https://compassclc.com/> .

CCLC has provided a copy of our AccessAbility plan on our website, and you will also find a link to our “Feedback” form. Please feel free to submit your Accessibility feedback online, as it provides valuable input for our Accessibility Committee to consider and implement in our future policies.

- CCLC Feedback form can be found on our website under the title of AccessAbility
- Email: accessibility@compassclc.com
- Mail: AccessAbility Feedback, Compass Community Learning Centres Office, #101 4644 240th Street, Langley, BC V2Z 2M7

FAQ:

Will our organization be required to make physical upgrades to our building(s)?

No. While organizations are encouraged to make upgrades that will enhance accessibility, physical upgrades are not required under the Accessible British Columbia Regulation.